



Tulsa Regional STEM Alliance



ME & MY
MATH
MENTOR

2024-2025 Recap

SITE STATS

	2024-2025	2025-2026	2026-2027*
Sites	13	10/25	20/50
Students	243	155/582	320/1,220
Mentors	66	53	80

* projected
Inclusion of M4 Your Way sites

SCHOOL IMPACT

- According to data attained from **Union Public Schools** for SY2024-25, as compared to their non-M4 peers, students who participated in the Me & My Math Mentor program were:
 - 1.2x less likely to be chronically absent
 - 1.4x more likely to gain proficiency on the STAR assessment by EOY
- According to data attained from **Tulsa Public Schools** for SY2024-25, as compared to their non-M4 peers, students who participated in the Me & My Math Mentor program were:
 - 1.5x more likely to gain proficiency on the MAP assessment from BOY to EOY
 - 1.4x more likely to meet their growth goal on the MAP assessment by EOY

Made possible by our Mentoring Program sponsor.

**GEORGE KAISER
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STEM IDENTITY IMPACT

Based off surveys given to students involved in the Me & My Math Mentor program, the following were found to be true:

60%

of M4 students believed they could get better at math with practice, even if it's hard.
(This is a 12% increase from the beginning of the year).

82%

of M4 students felt willing to try hard math problems, with over 50% of students welcoming the challenge.



85%

of M4 students strongly felt their mentor cared that they understood and got better at math.

60%

of M4 students indicated a strong interest in having a STEM career when they grow up.
(This is a 15% increase from the beginning of the year.)

TESTIMONIALS



"My mentor helped me to learn about math and to make me feel like I can do anything."

Student, Burroughs Elementary



"Mentors were kind and patient with students. They kept them engaged and did a good job of explaining the math skills in each game."

Teacher, Lindbergh Elementary



"Mentoring has been a nice break from my regular work, and reminds me of why I'm really in the world of STEM."

Mentor, Mayo Demonstration

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